



The Matthew Arnold School

Part of the Bourne Education Trust

Spring 2 Home Learning Years 7 - 11

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Information

The following pages detail your child's online learning timetable. Please bear in mind the following points:

- This is a one-week timetable - that means it is the same each week*
- Lessons start promptly and should finish after 50 minutes
- The following two sessions take into account increasing concern about the amount of time students are spending in front of a screen:
 - We have added in a reading hour once a week. Students should use this for their own personal reading enjoyment; they may be directed towards books, articles and magazines
 - We have also added in a "Why don't you ..." hour once a week. This will be overseen by Mr Lawrence with contributions from everyone (including students) about suggestions for activities which are a) different, b) manageable during lockdown and c) affordable

*Year 11 still follow a two-week timetable - this is indicated at the top left-hand corner of the page. You might find this table helpful:

Week beginning	Week
Monday 22 nd February	1
Monday 1 st March	2
Monday 8 th March	1
Monday 15 th March	2
Monday 22 nd March	1
Monday 29 th March	2

1&2	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7 timetable	08:40 - 09:00	Assembly	Tutor time	Tutor time	Tutor time	Tutor time
	09:00 - 10:00	English 1 WB/CN/JHO English 2 MCH/MH English 3 EP/CPU English 4 KHO/DH/DL/JGE	Geography 1 ANI/DA Art 2 JG/SA History 3 LSH/EF/LD	Computing 1 RL/LHA Languages 2 BD/DL Drama 3 EV/GS	PE AS/EV & KHO/CB	RS 1 EF/LSH Music 2 AHE/RL Technology 3 LH/DH
	10:00 - 11:00	Reading hour	Drama 1 EP/AHE Computing 2 SG/NW Art 3 JG/SA	Why don't you ...?	Science 1 NT/GW Science 2 CH/MO/CN Science 3 DA/DH Science 4 RL/GS/SB	Technology 1 LH/DH Drama 2 EP/KHO Computing 3 RL/KW
	11:00 - 11:15	Break				
	11:15 - 12:15	Maths 1 LHA/JA Maths 2 AM/AN Maths 3 KB/WC Maths 4 NE/SM	Science 1 NT/GS Science 2 CB/KHO Science 3 DA/WC Science 4 RL/DH	Maths 1 LHA/MSH Maths 2 AM/AHE Maths 3 KB/EL Maths 4 NE/SM	Art 1 SA/KH Religious Studies 2 EF/KW Music 3 AHE/CB	Science 1 NT/KH Science 2 CB/KHO Science 3 DA/CPU/CH Science 4 RL/DH
	12:15 - 13:15	Wellbeing	Independent study	History 1 LSH/LHA Geography 2 ANI/DH/JM Languages 3 BD/AN	English 1 WB/MO English 2 MCH/AHE English 3 EP/CPU English 4 JHO/KW	Maths 1 LHA/MSH Maths 2 AM/EF Maths 3 KB/CP Maths 4 NE/SM
	13:15 - 13:45	Lunch				
	13:45 - 14:45	Music 1 AHE/ANI Technology 2 MF/JST RS 3 EF/DH	Languages 1 AM/BD History 2 LSH/JM Geography 3 ANI/DA	English 1 WB/MO English 2 MCH/AHE English 3 EP/CPU English 4 JHO/KW	Independent study	Independent study

1&2	Time	Monday	Tuesday	Wednesday	Thursday	Friday	
Year 8 timetable	08:40 - 09:00	Assembly	Tutor time	Tutor time	Tutor time	Tutor time	
	09:00 - 10:00	Maths 1 KB/KH Maths 2 LHA/AN Maths 3 AS/MSH/SM	Art 1 LH/AS History 2 JM/NW	English 1 MCH/DA English 2 KHO/EP English 3 JHO/DH English 4 WB/CPU/WB	Science 1 GS/DL Science 2 CH/MCH Science 3 NT/KH	Drama 1 EV/KH Languages 2 BD/AM	
	10:00 - 11:00	Reading hour	RS 1 EF/WC Drama 2 EV/PR	Why don't you ...?	Languages 1 BD/CP RS 2 EF/LSH	Independent study	
	11:00 - 11:15	Break					
	11:15 - 12:15	Science 1 GS/CN Science 2 KH/RL/EL Science 3 NT/MSH	Maths 1 KB/KH Maths 2 LHA/FC Maths 3 AS/MSH	History 1 JM/CP Geography 2 LSH/AS	English 1 MCH/PR English 2 KHO/EP English 3 JHO/DH English 4 WB/AS/CPU	Music 1 AHE/NW Technology 2 LH/SA	
	12:15 - 13:15	Wellbeing	Independent study	Computing 1 CH/KJ Music 2 AHE/CN	Maths 1 KB/NT Maths 2 LHA/CN Maths 3 AS/SM	Science 1 GS/DL Science 2 CH/EL Science 3 NT/MC	
	13:15 - 13:45	Lunch					
	13:45 - 14:45	Geography 1 LSH/JM Art 2 LH/KJ	PE KHO/AHE/JB & MSH/EV	Technology 1 LH/SA Computing 2 CH/WC	Independent study	English 1 MCH/KH English 2 KHO/EP English 3 JHO/DH English 4 WB/CPU/AS	

1&2	Time	Monday	Tuesday	Wednesday	Thursday	Friday	
Year 9 timetable	08:40 - 09:00	Assembly	Tutor time	Tutor time	Tutor time	Tutor time	
	09:00 - 10:00	Reading hour	English 1 JHO/PR English 2 MCH/WC English 3 WB/DH English 4 JGE/CPU/JA	Option B Business ANI/KW , Core Support KM/LSH , Drama PR/WC/SM , History SJ/LD , RS EF/MO , Textiles JG/SA , Triple Science CH/SB	Option A Art MS/DA , Business ANI/KW , Computing SG/JA , Geography LSH/JM/MO , History TD/EL , Music AHE , Technology MF/JST	Maths 1 MSH/CN/SM Maths 2 KB/JA/AN Maths 3 LHA/NE	
	10:00 - 11:00	Option A Art MS/SA/EV , Business ANI/JM , Computing SG/DH/RL , Geography LSH/EF , History TD/EL/DA , Music AHE/JA , Technology MF/JST	Maths 1 MSH/GS Maths 2 KB/EL Maths 3 LHA/MH	Option D Art MS/SA , Business ANI/GW/CPU , Geography DA/LSH/MO , RS EF/CN , Technology MF/JST , Triple Science CH/SB	Maths 1 MSH/TD Maths 2 KB/EL Maths 3 LHA/SM	Science 1 GS/CB Science 2 MC/SB Science 3 GW/MO Triple Science CH/EL	
	11:00 - 11:15	Break					
	11:15 - 12:15	GCSE PE AS/MSH Health & Social Care EV/CB Catering JB/MC	Option C Catering JB/CP , Computing SG/MS , Drama DL/EV , Geography JM/EL , French AM/BD , History SJ/LD	Independent study	Science 1 GS/DA Science 2 MC/SB Science 3 GW/CN Triple Science CH/ANI	Option C Catering JB/MSH , Computing SG/KW , Drama DL/EV , Geography JM/MO , French BD/AM , History SJ/CP	
	12:15 - 13:15	Wellbeing	Option B Business ANI/EL , Core Support WB/CPU , Drama PR/AH , History SJ/LD , RS EF/DH , Textiles JG/SA , Triple Science MC/SB	English 1 JHO/MO English 2 MCH/WC English 3 WB/KW English 4 JGE/CPU	Why don't you ...?	English 1 JHO/EP English 2 MCH/JA English 3 WB/KW English 4 JGE/CPU	
	13:15 - 13:45	Lunch					
	13:45 - 14:45	Science 1 GS/NT Science 2 CB/SB Science 3 GW/CN Triple Science MC/WC/EL	Independent study	GCSE PE AS/BD Health & Social Care EV/EF Catering JB/KB	Option D Art MS/SA , Business ANI/GW/CPU , Geography DA/LSH/EL , RS EF/KHO , Technology MF/JST , Triple Science CH/MC	Independent study	

1&2	Time	Monday	Tuesday	Wednesday	Thursday	Friday	
Year 10 timetable	08:40 - 09:00	Assembly	Tutor time	Tutor time	Tutor time	Tutor time	
	09:00 - 10:00	Option B Art LH/SA , Core Support RL/LD , Drama PR/WC , French AM/NT , History SJ/LSH , Triple Science GW/SB	GCSE PE MSH/KHO Health & Social Care CB/EV Catering KH/JB	Independent study	Option B Art LH/SA , Core Support KM/CPU , Drama PR/WC , French AM/BD , History SJ/DH , Triple Science MC/SB	Option C Business SG/KW , Drama DL/JHO , Geography TD/MO , Technology MF/JST , Triple Science CH/SB	
	10:00 - 11:00	Maths 1 AN/MSH Maths 2 KB/LHA/LD Maths 3 NT/OB/SM	Option A Art LH/CP , Business JM/CPU , Geography DA/DH , History SJ/LD , Technology MF/JST , Textiles MS/LSH	Option D Business NE/KW , Computing SG/NT , French BD/AM , Geography TD/DH , History SJ/LD	English 1 JGE/JHO English 2 EP/WB English 3 PR/KW English 4 MCH/CPU	Maths 1 AN/PR Maths 2 LHA/KB/CPU Maths 3 NT/OB/SM	
	11:00 - 11:15	Break					
	11:15 - 12:15	English 1 JGE/MS English 2 EP/WB English 3 PR/DH English 4 MCH/CPU	English 1 JGE/JHO English 2 EP/WB English 3 PR/DH English 4 MCH/CPU	Option C Business SG/KW , Drama DL/KB , Geography TD/MO , Technology MF/JST , Triple Science CH/SB	Maths 1 AN/MSH Maths 2 LHA/EL/KB Maths 3 NT/OB/SM	Science 1 GW/SB Science 2 GS/LHA Science 3 MC/TD Triple Science LS/EL	
	12:15 - 13:15	Wellbeing	Reading hour	Science 1 GW/SB Science 2 GS/AH Science 3 MC/KB Triple Science LS/EL	Why don't you ...?	Option A Art LH/SA , Business JM/SG , Geography DA/LSH , History SJ/DH/TD , Technology MF/JST , Textiles MS/AHE	
	13:15 - 13:45	Lunch					
	13:45 - 14:45	Independent study	Science 1 GW/SB Science 2 GS/DH Science 3 MC/CN Triple Science LS/JA/EL	GCSE PE MSH/KHO Health & Social Care CB/DH Catering KH/GS	Option D Business NE/KW , Computing SG/NT , French BD/AM , Geography TD/MO , History SJ/DH	Independent study	

1	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 11 timetable week 1	08:40 - 09:00	Assembly	Tutor time	Tutor time	Tutor time	Tutor time
	09:00 - 10:00	Y11x/Ma1 MG /JP Y11x/Ma2 OB /FC Y11x/Ma3 PW /SM Y11y/En1 JHO /JA Y11y/En2 JGE /EL	Reading hour	Y11x/Ma1 MG /AA Y11x/Ma2 OB /FC Y11x/Ma3 AN /SM Y11y/Ts1 MC /CN Y11y/Ts2 GW /JA	Y11x/Ma1 MG /JP Y11x/Ma2 OB /FC Y11x/Ma3 AN /SM Y11y/Ts1 GW /CN Y11y/Ts2 LS /MSH	Y11x/En1 EP /WB Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Ma1 OB /AS Y11y/Ma2 AN /SM
	10:00 - 11:00	Y11U/Gg1 TD /CP Y11U/Hi1 SJ /BD Y11U/Ts1 MC /CN Y11U/Ts2 AM /PW	Y11x/Cg1 CB /JA Y11x/Hs1 AS /KHO Y11x/Pe1 JB /KH Y11x/Pe2 JB /KH Y11y/Ts1 MC /CN Y11y/Ts2 GW /SB	Y11x/En1 EP /WB Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Ma1 OB /AS Y11y/Ma2 AN /SM	Why don't you ... ?	Y11U/Gg1 TD /CP Y11U/Hi1 SJ /BD Y11U/Ts1 LS /CN Y11U/Ts2 PW /JA
	11:00 - 11:15	Break				
	11:15 - 12:15	Y11B/Cm1 SG /SB Y11B/Dr1 DL /CP Y11B/Gg1 JM /DA Y11B/Gg2 JM /DA Y11B/Te1 MF /JST	Y11x/Sc1 MC /CN Y11x/Sc2 GW /SB Y11y/Ma1 OB /MF Y11y/Ma2 AN /SM	Y11x/Sc1 MC /CN Y11x/Sc2 GW /SB Y11y/En1 JHO /MCH Y11y/En2 JGE /JA	Y11A/Ar1 LH /WC Y11A/Bs1 NE /JA Y11A/Fr1 AM /KM Y11A/Fr2 AM /KM Y11A/Te1 MF /JST Y11A/Tx1 MS /MO	Independent study
	12:15 - 13:15	Wellbeing	Y11A/Ar1 LH /WC Y11A/Bs1 NE /JA Y11A/Fr1 AM /SM Y11A/Fr2 AM /SM Y11A/Te1 MF /JST Y11A/Tx1 MS /CN	Y11A/Ar1 LH /SA Y11A/Bs1 NE /JA Y11A/Fr1 AM /KM Y11A/Fr2 AM /KM Y11A/Te1 MF /JST Y11A/Tx1 MS /LD	Y11C/Ar1 MS /SA Y11C/Bs1 SG /CP Y11C/Cs1 KM /CPU Y11C/Dr1 DL /EV Y11C/Gg1 TD /DH Y11C/Hi1 SJ /AH	Y11x/Sc1 LS /CN Y11x/Sc2 GW /SB Y11y/Cg1 JB /KM Y11y/Hs1 AS /KHO Y11y/Pe1 CB /EV Y11y/Pe2 KH /TD
	13:15 - 13:45	Lunch				
	13:45 - 14:45	Y11x/En1 EP /WB Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Ma1 OB /KB Y11y/Ma2 AN /SM	Y11x/En1 EP /WB Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Cg1 JB /KM Y11y/Hs1 AS /LH Y11y/Pe1 CB /WC Y11y/Pe2 KH /TD	Independent study	Y11x/Cg1 CB /KH Y11x/Hs1 AS /MSH Y11x/Pe1 JB /EV Y11x/Pe2 JB /EV Y11y/En1 JHO /MCH Y11y/En2 JGE /JA	Y11B/Cm1 SG /EL Y11B/Dr1 DL /NW Y11B/Gg1 JM /DA Y11B/Gg2 JM /DA Y11B/Te1 MF /JST

2	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 11 timetable week 2	08:40 - 09:00	Assembly	Tutor time	Tutor time	Tutor time	Tutor time
	09:00 - 10:00	Y11B/Cm1 SG /EL Y11B/Dr1 DL /NW Y11B/Gg1 JM /DA Y11B/Gg2 JM /DA Y11B/Te1 MF /JST	Y11U/Gg1 TD /CPU Y11U/Hi1 SJ /BD Y11U/Ts1 LS /SB Y11U/Ts2 PW /AM	Reading hour	Y11x/Ma1 MG /JP Y11x/Ma2 OB /FC Y11x/Ma3 PW /SM Y11y/Ts1 GW /CN Y11y/Ts2 LS /MSH	Y11x/En1 EP /WB Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Ts1 MC /CN Y11y/Ts2 GW /JA
	10:00 - 11:00	Y11x/En1 EP /WB Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Cg1 JB /KM Y11y/Hs1 EV /DH Y11y/Pe1 CB /KHO Y11y/Pe2 KH /LH	Y11x/Ma1 MG /CN Y11x/Ma2 OB /FC Y11x/Ma3 AN /SM Y11y/En1 JHO /BD Y11y/En2 JGE /JA	Y11x/Cg1 CB /KHO Y11x/Hs1 AS /MSH Y11x/Pe1 JB /EV Y11x/Pe2 JB /EV Y11y/En1 JHO /MCH Y11y/En2 JGE /JA	Y11A/Ar1 LH /SA Y11A/Bs1 NE /JA Y11A/Fr1 AM /KM Y11A/Fr2 AM /KM Y11A/Te1 MF /JST Y11A/Tx1 MS /MO	Y11B/Cm1 SG /CP Y11B/Dr1 DL /NW Y11B/Gg1 JM /DA Y11B/Gg2 JM /DA Y11B/Te1 MF /JST
	11:00 - 11:15	Break				
	11:15 - 12:15	Y11U/Gg1 TD /CP Y11U/Hi1 SJ /LD Y11U/Ts1 LS /SB Y11U/Ts2 GW /EF	Y11x/Sc1 LS /CN Y11x/Sc2 GW /SB Y11y/Ma1 OB /MF Y11y/Ma2 AN /SM	Y11x/En1 EP /JA Y11x/En2 JGE /EL Y11x/En3 PR /CPU Y11y/Ts1 GW /CN Y11y/Ts2 LS /NT	Y11C/Ar1 MS /JA Y11C/Bs1 SG /CP Y11C/Cs1 KM /CPU Y11C/Dr1 DL /EV Y11C/Gg1 TD /AA Y11C/Hi1 SJ /NE	Y11x/Ma1 MG /CN Y11x/Ma2 OB /FC Y11x/Ma3 AN /SM Y11y/En1 JHO /MCH Y11y/En2 JGE /JA
	12:15 - 13:15	Wellbeing	Why don't you ...?	Y11C/Ar1 MS /SA Y11C/Bs1 SG /CP Y11C/Cs1 KM /AA Y11C/Dr1 DL /EV Y11C/Gg1 TD /LD Y11C/Hi1 SJ /NE	Y11x/Sc1 MC /AH Y11x/Sc2 GW /SB Y11y/Cg1 JB /JM Y11y/Hs1 EV /LH Y11y/Pe1 CB /KHO Y11y/Pe2 KH /TD	Y11x/Cg1 CB /KH Y11x/Hs1 AS /KHO Y11x/Pe1 JB /EV Y11x/Pe2 JB /EV Y11y/Ma1 OB /MG Y11y/Ma2 AN /PW
	13:15 - 13:45	Lunch				
	13:45 - 14:45	Y11x/Ma1 MG /JP Y11x/Ma2 OB /FC Y11x/Ma3 PW /SM Y11y/En1 JHO /MCH Y11y/En2 JGE /JA	Y11C/Ar1 MS /SA Y11C/Bs1 SG /NT Y11C/Cs1 KM /CPU Y11C/Dr1 DL /WC Y11C/Gg1 TD /LD Y11C/Hi1 SJ /NE	Y11x/Sc1 LS /CN Y11x/Sc2 MC /SB Y11y/Ma1 OB /MF Y11y/Ma2 AN /NT	Independent study	Independent study

Independent work

- With the exception of Year 11 (see below), students are not being given homework as such
- Students may be asked to do independent work or assignments during the lesson. In the majority of cases, this can be completed by the end of the lesson
- If students still need time to complete work, they should use their independent study periods, which they have three times a week (this now includes Y11)

Y11 Homework timetable

- Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Option B Option U	English x Maths y	HSN and maths x English and science y	Option A Option C	Science x HSN y

- Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Option U HSN y	Maths x and y English y	English x Science x and y	Option A Option C	HSN x Option B

Reading hour

This session is designed with two goals in mind:

1. To bring children away from the screen
2. To encourage their love of reading for its own sake, not as part of learning that will be assessed

We are aware that some children can't be dragged away from a book, while others can't be brought near one! For the former category, we are going to challenge them to bring more variety to their reading; for the non-readers, we hope to bring them to reading by the back door, by starting with listening to books being read aloud.

- For students in years 7 - 10, one of the sessions formerly called 'Independent learning' has been changed to 'Reading hour.'
- For students in year 11, we have taken one lesson per subject per fortnight off their timetable, freeing up 8 hours over the fortnight. We want them to use their reading hour to escape some of the stresses they are under, or to read further into subjects that interest them - *for their own benefit only!*

Each reading hour will be preceded with a list of ideas that form tutors can discuss in tutor time.

“Why don’t you ... ?”

For those who enjoy Mr Lawrence’s wellbeing activities, this is a chance for you to get more involved. We are focusing on creative and physical activities that can be done from or near home and don’t cost too much! Please let us know if you have any good ideas and we will add them to the list!

- For students in years 7 - 10, one of the sessions formerly called ‘Independent learning’ has been changed to ‘Why don’t you ...?’
- For students in year 11, we have taken one lesson per subject per fortnight off their timetable, freeing up 8 hours in the school day. The ‘Why don’t you ...?’ hour should be used as a complete break from academic focus - but not just to go back to bed!

SuperCurriculum

Outline and Rationale

As part of the Gifted and Talented programme and the school-wide Teaching and Learning focus on critical thinking and cultural capital, the “SuperCurriculum” aims to extend student engagement and attainment across subjects and year levels over lockdown and beyond. It provides higher-ability and gifted and talented students the opportunity to develop their knowledge, interest and capabilities in the subjects of greatest interest to them during the extra time made available by online learning.

- The SuperCurriculum is arranged by subject and year group. However, this is only a guideline, and students can complete tasks from any list.
- Each subject is divided into activities. Activities include creative tasks (doing, making and synthesising), external competitions and challenges, and research and critical thinking tasks. The latter are mostly focused upon a philosophical question about the nature of the discipline requiring critical thinking, an investigation of contested ideas and concepts within subjects, a task that requires interdisciplinary and cross-curricular thinking and research, or a task requiring the development of further knowledge within their discipline and thence the development of cultural capital within that subject area, beyond the formal curriculum.
- In addition to subject-specific activities, there is also an associated reading list, which includes books, films, television documentaries, YouTube channels, podcasts and publications.
- Finally, there will be an appendix with more general guidelines and resources as to how to research and to write in the form that many of the tasks require: reviews, discussion papers and research reports.
- We will promote the SuperCurriculum to students in the following ways:
 1. All parts of the curriculum will be made available to parents and students from February 22nd. Students will be encouraged to share their completed activities, competition entries and evidence of engagement with the reading list, which will take the form of reviews, summaries or further research.
 2. The SuperCurriculum will be linked to the house system, mirroring the celebrating success initiative. Any work that students choose to undertake may be submitted if wished as indicated below
 3. A more targeted promotion of the SuperCurriculum will take place in Gifted & Talented and Rising Stars year group meetings, which will be calendared and published. Here I will select one activity per week for each year level, with accompanying useful resources from the reading list, and ask students to complete within the week. We will then feed back on what students have learnt and created in the next meeting.

Students may contact Mr Moore (SC co-ordinator), Mr Elliott (AHT with responsibility for teaching and learning), their tutor and/or their subject teacher. This is for advice and guidance as well as to submit completed tasks.

Assessment week

We will be assessing all students once per subject this half-term. Students will be given notice of their assessment week as well as a revision list of topics.

The main purpose of this assessment is for school analysis. We want to know where to focus our attention when students return to face-to-face teaching. Assessment results will certainly not be the only tool we use - our learning walks continue as regularly and informatively as ever, possibly more so in lockdown, as the ability to dip in and out of online lessons is much easier than on a large school site!

Feedback to students on the outcome of these assessments will be proactive and forward-looking, and reporting to parents towards the end of term will be handled sensitively. We all know that most students have lost learning time - some of them a good deal more than others. For some of them this has been entirely down to technological limitations while for others the necessity for self-motivation has proven too much to cope with. Nobody signed up for lockdown and home learning, but if we don't acknowledge the fact that it has happened, and will have an impact on students' progress, then we are blinding ourselves to reality. What we must not do is panic! We are all in this together and working together is the only way out of it.

We will try to keep in contact as much as possible while students are asked to remain at home, but if you feel that you are completely out of the picture with what your child is doing, please do make the first step and contact us.

Extension work

We encourage parents and students to contact teachers, tutors and HOYs if the online work is not challenging enough or the pace is too slow. We also encourage students to look at the following two websites, which follow the national curriculum.

- BBC <https://www.bbc.co.uk/bitesize>
- Oak National Academy <https://www.thenational.academy/>