



The Matthew Arnold School

Part of the Bourne Education Trust



Pupil Premium Interventions

2020 - 2021

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Key Objectives

- To mitigate the effect of previous and possible future closures due the COVID-19 pandemic
- To continue to improve attendance, reduce exclusions and ensure pupils remain in school as part of the whole-school initiative
- To raise attainment and progress through oracy, literacy and numeracy
- To develop an intervention programme that will improve the attainment and progress of PP students across the whole school, with a particular focus on year 11
- To develop an engagement support programme

Objective 1				Total cost:£15,700	
Dates	Action	Person responsible	Monitoring and evaluation	Cost	Success criteria
September 2020 - February 2021	<ul style="list-style-type: none"> ▪ Identify students who are significantly behind in English, maths and science from Y10 and Y11 ▪ Identify students who are significantly behind in English and maths from Y8 and Y9 ▪ Identify students in Y7 who are not at the expected position to enter secondary school ▪ Develop interventions to support students make accelerated progress 	OB / HODs	<ul style="list-style-type: none"> ▪ Termly data collection ▪ Internal assessments ▪ School 'KS2 tests' ▪ Appropriate setting ▪ Regular analysis of progress 	£9,000	<ul style="list-style-type: none"> ▪ PP students make accelerated progress towards their target and are at least in line with non- PP students
September 2020 - December 2020	<ul style="list-style-type: none"> ▪ Identify students who are unable to access online provision of lessons ▪ Purchase laptops as necessary to support students accessing online work 	PW / HOYs	<ul style="list-style-type: none"> ▪ Students surveys ▪ Parent surveys ▪ Attendance at online lessons ▪ Termly data collection 	£4,000	<ul style="list-style-type: none"> ▪ PP students able to access online material in the event of lock down and make progress in line with non-PP students
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Further developing Wellbeing offering in lessons focussing on issues from school closure ▪ Provide online Wellbeing activities in the event of school closure 	RL	<ul style="list-style-type: none"> ▪ Wellbeing scheme of work ▪ Lesson observations and learning walks ▪ Student and parent surveys ▪ Student voice suggestions 	£2,700	<ul style="list-style-type: none"> ▪ PP students report similar feelings of Wellbeing as non-PP students

	<ul style="list-style-type: none">▪ Support parents and students in the event of a school closure				
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Objective 2 To improve attendance, reduce exclusions and ensure pupils remain in school as part of the whole-school initiative				Total cost: £37,700	
Dates	Action	Person responsible	Monitoring and evaluation	Cost	Success criteria
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Regular attendance monitoring and support including: <ul style="list-style-type: none"> ○ First day texting ○ second day follow-up ○ individual interviews ○ possible penalties (suspended during COVID-19) ▪ Purchase of EWO extra time to meet with attendance officer to hold formal parent/student/HOY meetings (remotely if needed) 	LS / HOYs / Tutors	<ul style="list-style-type: none"> ▪ Records of intervention ▪ Individual student analysis ▪ Weekly and half termly evaluation with staged targets ▪ Focus on attendance of the PP PA students ▪ Fortnightly formal meetings with the attendance officer and EWO 	£2,700	<ul style="list-style-type: none"> ▪ PP whole school attendance to >92% ▪ PP PA <25%
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Learning mentor support through the Aspire Centre 	PW	<ul style="list-style-type: none"> ▪ Records of all intervention ▪ Individual analysis of pupil progress ▪ Termly evaluations 	£27,800	<ul style="list-style-type: none"> ▪ PP students to receive 1:1 support in core subjects
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ SLT intervention to provide support to parents and families to encourage PP students to attend school on a regular basis 	OB / LS / HOYs	<ul style="list-style-type: none"> ▪ Records of intervention ▪ Individual student analysis ▪ Weekly and half termly evaluation with staged targets ▪ Focus on attendance of the PP PA students 	£7,200	<ul style="list-style-type: none"> ▪ PP whole school attendance to >92% ▪ PP PA <25%

Objective 3 To raise attainment and progress through oracy, literacy and numeracy				Total cost: £68,660	
Dates	Action	Person responsible	Monitoring and evaluation	Cost	Success criteria
January 2021 - August 2021	<ul style="list-style-type: none"> ▪ Identify students in need of extra support from Y11 mock exams ▪ Amend staff timetable to allow Y11 English, maths and Science intervention to be put into place 	RL / KM	<ul style="list-style-type: none"> ▪ Data cycle monitoring of PP pupils by HOD and HOY to see impact of intervention ▪ Improvement in mock exams 2 	£13,800	<ul style="list-style-type: none"> ▪ En/Ma crossover at school targets <ul style="list-style-type: none"> ○ 4+ - 49% ○ 5+ - 19%
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Year 11 extended days and lunchtime revision for different subjects bespoke for PP pupils ▪ Additional interventions planned for those not making progress 	RL / KM	<ul style="list-style-type: none"> ▪ Monthly monitoring of PP pupils, based on attendance and progress, to establish range and scale of improvement 	£9,250	<ul style="list-style-type: none"> ▪ En/Ma crossover at school targets <ul style="list-style-type: none"> ○ 4+ - 49% ○ 5+ - 19%
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ To implement develop a paired reading scheme with Year 7 and 8 students with low reading scores ▪ Individual targets for improvement set 	LW / MO	<ul style="list-style-type: none"> ▪ Daily teacher monitoring ▪ Student logs ▪ Student interviews ▪ Initial and final reading age testing 	£1,440	<ul style="list-style-type: none"> ▪ Reading ages raised at an accelerated rate
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ To develop whole school oracy, literacy and numeracy, tailored to the needs of the PP students ▪ Informing staff through regular training opportunities 	OB / JHO / KB	<ul style="list-style-type: none"> ▪ Data cycle monitoring of students ▪ Observations ▪ Pupil premium pursuits 	£5,520	<ul style="list-style-type: none"> ▪ Progress achieved in line with non-PP students
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Pupil premium learning package focusing on 360 profile with tiered interventions ▪ Supporting learning and behaviour for our underachieving students 	OB	<ul style="list-style-type: none"> ▪ Monitoring through HOY and PP coordinator, contact home and class teacher personalised interventions 	£2,700	<ul style="list-style-type: none"> ▪ Progress achieved in line with non-PP students
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ SLT overseeing all interventions and analysis of attainment and progress 	OB	<ul style="list-style-type: none"> ▪ Regular data analysis ▪ Inspection of pupil premium pursuits ▪ Student feedback ▪ Weekly and half termly evaluation with staged targets 	£5,400	<ul style="list-style-type: none"> ▪ Positive progress achieved by all PP students

September 2020 - August 2021	<ul style="list-style-type: none">▪ Staff CPD- PIXL training▪ Exam focused training▪ In school training focusing on deep dives into pupil premium students	OB		£30,550	<ul style="list-style-type: none">▪ P8 >+0.20▪ En/Ma crossover at school targets<ul style="list-style-type: none">○ 4+ - 49%○ 5+ - 19%
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Objective 4 To develop an intervention programme that will improve the attainment and progress of PP students across the whole school				Total cost: £51,510	
Dates	Action	Person responsible	Monitoring and evaluation	Cost	Success criteria
September 2020 - August 2021	▪ Year 7 Maths Intervention (PP and Year 7 Catch up)	KM	▪ Baseline testing using school 'KS2 tests" ▪ End of intervention testing	£3,680	▪ 5 students in Maths, 5 students in English to make accelerated progress and meet summer target
September 2020 - August 2021	▪ Year 7 English Intervention (PP and Year 7 Catch up)	KM	▪ Baseline testing using school 'KS2 tests" ▪ End of intervention testing	£3,680	
September 2020 - August 2021	▪ Year 9 Core support Intervention	KHO / WB	▪ Baseline testing ▪ End of intervention testing	£4,500	▪ 12 students to make accelerated progress and meet summer target
September 2020 - August 2021	▪ Year 10 core support Intervention	KM / RL	▪ Baseline testing ▪ End of intervention testing	£5,600	▪ 20 students to make accelerated progress and meet summer target
September 2020 - August 2021	▪ Year 11 Science Intervention	GW	▪ Baseline testing ▪ End of intervention testing	£1,350	▪ 32 students to make accelerated progress and meet summer target
September 2020 - August 2021	▪ Year 11 Maths Intervention	OB	▪ Baseline testing ▪ End of intervention testing	£1,350	
September 2020 - August 2021	▪ Year 11 English Intervention	JGE	▪ Baseline testing ▪ End of intervention testing	£1,350	
September 2020 - August 2021	▪ Alternative provision (college) placement arranged for KS4 pupils who have become disaffected with mainstream school	PW	▪ Half-termly monitoring of attendance and academic progress through liaison with alternative provision stakeholder	£30,000	▪ 6 students at college. To maintain attendance and show academic progress.

Objective 5 To develop an engagement support programme				Total cost: £76, 160	
Dates	Action	Person responsible	Monitoring and evaluation	Cost	Success criteria
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Revision guides to support learning in preparation for GCSE exams 	RL / OB	<ul style="list-style-type: none"> ▪ All PP students have revision guides for all subjects 	£45,000	<ul style="list-style-type: none"> ▪ 100% of PP to receive Core Subject guides alongside additional subjects ▪ P8 >+0.20 ▪ En/Ma crossover at school targets <ul style="list-style-type: none"> ○ 4+ - 49% ○ 5+ - 19%
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Extended curriculum support (uniform, trips and travel) 	OB	<ul style="list-style-type: none"> ▪ No PP student is excluded from curriculum support or extended opportunities ▪ All exam access requirements fully funded and checked to ensure appropriate provision made 		<ul style="list-style-type: none"> ▪ 100% coverage for students ▪ Support in Y11 for exam based activities (drama trip/PE Outdoor Ed)
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ To provide breakfast, lunch, gym membership and extended day clubs ▪ These are safe places with student support 	OB	<ul style="list-style-type: none"> ▪ Students are made aware of provision and encouraged to use ▪ Parents / carers informed 		<ul style="list-style-type: none"> ▪ Students engage in club provision
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Head of year interventions for PP ▪ Withdrawal sessions consist of conversations surrounding target setting and academic achievement. There is also a practical/recreational element, to the sessions to facilitate the conversations and to create a group mentality and supportive ethos 	HOYS	<ul style="list-style-type: none"> ▪ Selected students are withdrawn from lessons in groups according to need: <ul style="list-style-type: none"> ○ Y7 – 10 - weekly ○ Y11 - fortnightly ▪ Students report increase in well being ▪ Improvement in: <ul style="list-style-type: none"> ○ Rewards ladder of silver/gold/platinum rewards. ○ End of year rewards ○ Weekly and Termly PP attendance 	£19, 560	<ul style="list-style-type: none"> ▪ Students make progress in line with non-PP students

September 2020 - August 2021	<ul style="list-style-type: none"> ▪ Self-esteem group, especially those PP ran by E2W counsellor 	CS	<ul style="list-style-type: none"> ▪ Students have fewer negative social incidents during the school day ▪ Attendance improves ▪ Monitoring of twice termly reports and learning profiles 	£1,800	<ul style="list-style-type: none"> ▪ Reduction in negative social incidents ▪ Individual improvement in attendance with no unauthorised absence
September 2020 - August 2021	<ul style="list-style-type: none"> ▪ External initiatives including KICK and HITZ programme for engagement of low achieving students 	NE	<ul style="list-style-type: none"> ▪ Students have fewer negative social incidents during the school day ▪ Attendance improves ▪ Monitoring of twice termly reports and learning profiles 	£9,800	<ul style="list-style-type: none"> ▪ Reduction in negative social incidents ▪ Individual improvement in attendance with no unauthorised absence